

CONCLUSION GRADING RUBRIC

Name: _____

TRAIT	4	3	2	1
THESIS RESTATEMENT	Clearly identifies the topic(s), purpose and key idea(s) that were addressed in the essay. Wording and sentence structure differ from the original thesis.	Identifies the topic(s) and purpose. Key idea is implied but not clearly stated. Restatement differs somewhat from the original.	Central idea of the essay is somewhat identified (may use a pronoun or vague reference). Or simply repeats the original thesis.	Thesis restatement is attempted but is unclear or missing two of the following: topic(s), purpose, key ideas.
SYNTHESIS OF KEY IDEAS	The main ideas (key ideas) of all body paragraphs are briefly summarized in a fresh, new way that highlights how they relate to and support the central idea of the essay.	All of the key ideas are summarized.	The writer attempts to summarize the key ideas but includes either too much or too little detail.	A vague or general reference to the key points is included (Ex. "All of these things prove...").
MEMORABLE ENDING	Essay ends with a satisfying conclusion that challenges the reader to think more about the topic that was presented.	Essay ends with a satisfying, but predictable, conclusion.	Essay ends with an abrupt but conclusive statement.	Ending is attempted, but introduces a new idea or raises questions that go unanswered.
TRANSITIONS	Writer uses sophisticated transitions to show relationships between ideas and signal a conclusion.	Writer uses a simple transition to signal a conclusion.	Writer uses a transition to show a relationship between ideas.	Writer attempts to use a transition but misplaces it or uses it inappropriately.
CONVENTIONS	Writing is neat and easy to read. There are few, if any, errors in basic spelling, grammar, punctuation, and capitalization.	Writing is neat and legible. There are several errors in basic spelling, capitalization, punctuation and grammar, but meaning is still clear.	Writing is legible. Many errors in basic spelling, grammar, punctuation and capitalization detract from writer's message.	Handwriting and errors in basic writing conventions make the writer's meaning unclear at times.

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