

THESIS STATEMENT GRADING RUBRIC

NAME: _____

	3	2	1
RESTATEMENT	Thesis begins with a restatement of the question. All important words and ideas are represented.	Thesis begins with a restatement of the question that includes most of the important words and ideas.	An attempt was made to restate the question, but some important ideas were left out.
ANSWER	The author's opinion on the issue is clearly stated using precision language.	The author's opinion is clearly stated in simple language.	The author's opinion is somewhat clear, but the answer may allude to an alternate opinion.
REASONS	Three distinct and compelling reasons are clearly and concisely stated.	Three reasons are stated, and at least two are distinct and relevant.	One or more relevant reason(s) is listed.
CONVENTIONS	The thesis statement is written as a grammatically correct, complete sentence. There are no errors in basic capitalization, spelling, and punctuation.	The thesis statement is written as a complete sentence. There are few errors in basic grammar, capitalization, spelling, and punctuation. Errors do not obscure meaning.	The thesis statement is not written as a complete sentence. There are frequent errors in basic grammar, capitalization, spelling or punctuation, but they do not obscure meaning.

THESIS STATEMENT GRADING RUBRIC

NAME: _____

	3	2	1
RESTATEMENT	Thesis begins with a restatement of the question. All important words and ideas are represented.	Thesis begins with a restatement of the question that includes most of the important words and ideas.	An attempt was made to restate the question, but some important ideas were left out.
ANSWER	The author's opinion on the issue is clearly stated using precision language.	The author's opinion is clearly stated in simple language.	The author's opinion is somewhat clear, but the answer may allude to an alternate opinion.
REASONS	Three distinct and compelling reasons are clearly and concisely stated.	Three reasons are stated, and at least two are distinct and relevant.	One or more relevant reason(s) is listed.
CONVENTIONS	The thesis statement is written as a grammatically correct, complete sentence. There are no errors in basic capitalization, spelling, and punctuation.	The thesis statement is written as a complete sentence. There are few errors in basic grammar, capitalization, spelling, and punctuation. Errors do not obscure meaning.	The thesis statement is not written as a complete sentence. There are frequent errors in basic grammar, capitalization, spelling or punctuation, but they do not obscure meaning.

THESIS STATEMENT GRADING RUBRIC

NAME: _____

	3	2	1
RESTATEMENT	Thesis begins with a restatement of the question. All important words and ideas are represented.	Thesis begins with a restatement of the question that includes most of the important words and ideas.	An attempt was made to restate the question, but some important ideas were left out.
ANSWER	The author's opinion on the issue is clearly stated using precision language.	The author's opinion is clearly stated in simple language.	The author's opinion is somewhat clear, but the answer may allude to an alternate opinion.
REASONS	Three distinct and compelling reasons are clearly and concisely stated.	Three reasons are stated, and at least two are distinct and relevant.	One or more relevant reason(s) is listed.
CONVENTIONS	The thesis statement is written as a grammatically correct, complete sentence. There are no errors in basic capitalization, spelling, and punctuation.	The thesis statement is written as a complete sentence. There are few errors in basic grammar, capitalization, spelling, and punctuation. Errors do not obscure meaning.	The thesis statement is not written as a complete sentence. There are frequent errors in basic grammar, capitalization, spelling or punctuation, but they do not obscure meaning.